UPDATED RESUME



1. Personal Details

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| Name  & Position | DR. RAMAA. S  Former Professor of Special Education and Dean of Instruction, Regional Institute of Education, NCERT, Mysore,  Former Principal of NERIE, Shillong, NCERT  British Council Fellow |
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| Permanent Address | Dr.Ramaa S , F-7, Nisargadhama Apartment, Jayalakshmi Vilasa Road, Chamarajapuram, Mysore-570005 |
| Phone / Mobile No | Mobile : 9741314898/ 8105177244 ;  Landline: 0821-2541193; |
| Email | [ramaa.vijayan@gmail.com](mailto:ramaa.vijayan@gmail.com) |

1. Educational Qualification (in chronological order from highest)

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| S. No | Degree Awarded | University/  Institute | Year | Major Subject | Class/ Distinctions,  etc. |
|  | M.Phil | The Global Open University,  Nagaland | 2009 | Counseling and Guidance: | 1 st class |
|  | M.S.  (Two-Years) | IPMS, Chitoor, A.P (International University for Complementary Medicines, Colombo) | 1999-2001 | Counseling and  Psychotherapy: | 1 st class |
|  | Post-Doctoral  Research | University of Manchester, UK | 1990-91 | Research work on Autism  And Learning Disabilities | British Council  Fellowship |
|  | Ph.D. | University of Mysore | 1985 | Diagnosis and Remediation  of Dyslexia | Junior & Senior Research  Fellowship, UOM |
|  | M.Ed. | University of Mysore | 1980 | Special Education,  Guidance and Counseling | 1 st class  a)Prize for Highest  Marks in  Dissertation  b) DSCERT, Karnataka Fellowship  For Dissertation |
|  | B.Ed. | University of Mysore | 1979 | Chemistry and Biology Methods | 1 st class |
|  | B.Sc. | --do-- | 1977 | Chemistry, Botany, Zoology and  Additional Physics | High second class |

1. Details of Academic/Teaching experience

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| S.  No. | Post held | Organization / University | Nature of Duty | Experience  (in years & months) |
| 11 | Professor of Special  Education | Regional Institute of Education (NCERT), Mysore | Teaching PG/ UG/PGDC/IGDC students./ Evaluation / Curriculum development  /Research guidance Coordination  of PAC Progrmmes/ Extn. Research/ and  Developmental Activities.  **Teaching:**  Special/Inclusive Education, Psychological Foundations  of Education,  Counselling Theory & Practice  **Research**:  Conducting Independent, collaborative, consultative research projects;  Guiding M.Ed and Ph.D Students  **Administration**  As I/C Head & Regular  Head Department of Education;  Dean of Instruction;  I/C Principal in the absence of the seniors since 2007 (totally more than 1 year ) | 20 years  11 months |
|  | Reader in Special Education | Regional Institute of Education (NCERT), Mysore | Teaching PG& UG students of the  Inst./ evaluation / Research guidance  Coordination of PAC Progrmmes/  Research Extn. and Developmental  Activities  / curriculum development  **Research:**  Conducting Independent,  collaborative, consultative research  projects;  Guiding M. Ed and Ph.D Students  Administration: I/C Special Education  Cell. | 8 years |
|  | Lecturer in Special Education | 3) Regional College of Education (NCERT), Mysore | **Teaching** : PG& UG students of the  Institute and evaluation;  Coordination of PAC Progrmmes/  Inservice Training,  Developmental Activities /curriculum  development and  Extension Service activities  **Research**- Individual Research and  Guiding M.Ed students for their  **Dissertation** | **6 years**  **9 months** |
|  | Lecturer in Education | 2) P.G. Department of Education, Karnataka University, Dharwada. | Teaching PG students | 3 months |
|  | Lecturer in Education | Regional College of Education (NCERT), Mysore | Teaching PG& UG students of the  Institute. | 9 months |

1. (a) Administrative Experience

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| S.  No. | Position | Name of Post & Affiliation | Duration | | Experience  (in years & months) |
| From | To |  |
| 1 | Head of the Institute/ University | I/C Principal in the absence of the seniors since 2007 (totally more than 1 year ) | 2007 | 2019 | More than 1 year |
| Principal,  North East Regional Institute of Education (NCERT), Shillong | November 14th 2011 | 3rd July 2012 | 8 months |
| 2 | Head of the Division (Dean, Director) | **Dean of Instructions,**  Regional Institute of Education, NCERT, Mysore | June 2016 | June 2019 | 3 Years |
| 3 | Head of  Department | I/C Head & | March 2001 | May 2016 | More than 2 years |
| Regular Head Department of  Education | May 2016 | July 2017 | 1 year 2 months |
| June 2019 | November 2021 | 1 year 8 months |

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| 6 | Others  (specify) | Chairperson for a PAB approved Project of for preparation  of Modules in the area of Inclusive Education for  training Block Level Resource Teachers.  SSA, Dept. of Primary & Secondary Education, Government of Karnataka | June 2018 | March 2019 | 10 months |

1. **Member of Councils and Professional Bodies:**

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| S.  No. | Post | Organization / University | Duration | | | | Experience  (in years &  months) | |
| From | | To | |  | |
| 1 | Member,  Board of Studies | Avinashilingam Institute for Home Science and Higher Education for Women - Deemed to be University  Faculty of Education- PG  Board, University of Mysore  Annamalai University  The Gandhigram Rural Institute (Deemed to be University), Gandhigram- Special Invitee | March 1997  2013    2021    2018 | | March 1999    2020  Till date | | 2 Years    7 years | |
| 2 | Member of Academic Council |  |  | |  | |  | |
| 3 | Member of Executive Council/  Syndicate/BOM | Executive Committee of the NCERT,  New Delhi | 2011 | | 2012 | | 8 Months | |
| 4 | Member of Professional /  Academic  Bodies | i. Rehabilitation Council of India, Government of India.  ii. World Association for Psychological Rehabilitation (WAPR- IC). Executive Committee Member and Board member of WAPR-IC.  iii. British Dyslexia Association, The National Organization for Specific Learning Difficulties, UK.  Iv Madras Dyslexia Association  v Advisory Board, Sadana Trust, Maurai for a Project on Learning Disabilities  iv. Editorial Board Member International Journal Dyslexia-Theory and Practice, Interscience, UK.  v. Indian Association of Clinical Psychologists.  Vi Indian Psychiatric Society.  vii. M.S Chellamutthu Trust for Psychiatric Rehabilitation and Research, Madurai,  viii. Association of Professional Counseling Psychologists.  xi Indian Association of School Psychologists.  Xi Indian Academy Applied Psychology.  xii Member of Advisory Board- Professional Women,s WHO IS WHO  xiii Member of Indian Scientists  xiv Member, All India Association for Educational Research  xv Included in the Directory of Mental Healthcare Professionals and Centre created by NIMHANS, Bangalore (<http://raah.nimhans.ac.in>) | | | | | | |
| 5 | Others | | | From | | To | | Duration |
| **a** | Convener of Faculty Council  Regional Institute of Education, NCERT, Mysore | | | June 2016 | | June 2019 | | 3 Years |
| **b** | Member of General Council of the NCERT, MHRD, New Delhi, | | | Nov. 2011 | | July 2012 | | 8 months |
| **c** | Member of Executive Committee of the NCERT, MHRD, New Delhi | | | Nov. 2011 | | July 2012 | | 8 months |
| **d** | Establishment Committee of the NCERT, New Delhi | | | Nov. 2011 | | July 2012 | | 8 Months |
| **e** | Educational Research Innovation Committee, NCERT, New Delhi | | | Nov. 2011 | | July 2012 | | 8 Months |
| **f** | Member of Interview Committee for recruitment of Teaching and Non Teaching Staff on Contractual Basis, RIE, Mysuru | | | June 2016 | | Till date | | More than 5 years |
| **g** | Member of Program Advisory Committee of NCERT | | | Nov.2011  June 2016 | | July 2012  June 2019 | | 8 Months  3 years |

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| **S. No** | **Position of Chairs**  **Name of Chair** | **Name of Agencies/**  **Departments involved** | **Period the Chair** |
| 1 | Chair Person of Institute Advisory Committee,  & Vice Chairperson of Management Committee | NERIE, Shillong | 2011-2012 |
| 2 | Chairperson/ Vice Chair Person of Interview  committees for selection of Non-Teaching & Teaching Staff respectively. | NERIE, Shillong | 2011-2012 |
| 3 | Chairperson of Sexual Harassment Committee, | RIE, Mysuru | 2012 onwards |
| 4 | Chairperson of Prevention of atrocities against  Women | RIE, Mysuru | 2012 onwards |
| 5 | Chairperson of Enquiry Committees | RIE, Mysuru | 2017 onwards |
| 6 | Chairperson of Student Council | RIE, Mysuru | 2016 -2019 |
| 7 | Chairperson of Admission Committee | DMS/ RIE, Mysuru | 2016 -2019 |
| 8 | Chairperson for a PAB approved Project  for preparation of Modules in the area of  Inclusive Education for training  Block Level Resource Teachers – From 2018 | SSA, Dept. of Primary & Secondary Education, Government of Karnataka | 2018 -2019 |

1. (a) Full-time Academic/Teaching Experience (in chronological order from latest to oldest)

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| S.  No. | Post | Organization/ University | Duration | | Experience (in years & months) |
| From | To |
| 1 | Professor of Special Education | Regional Institute of Education, NCERT, Mysore | March 2001 | Till date | 20 years  8 months |
| 2 | Reader in Special Education | ----do---- | March 1993 | March 2001 | 8 years |
| 3 | Lectuer in Special Education (permanent) | --------do----------- | 16 th July 1986 | 27th March 1993 | 6 years  9 months |
| 4 | Lecturer in Education  (permanent) | P.G Department of Education, Karnataka University, Dharaward | March 1986 | 15th July 1986 | 3 months |

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| (b)Other Contributions In Higher Education | | | |
|  | Organization | Nature of duty | Period |
| Adjunct Professor | Department of Studies in Psychology, University of Mysore, Mysore | For taking classes for M.Phil course in Learning Disabilities as a part of UGC Innovative Program on LD | 2005-07  2 years |
| Membership in National / International Higher Education Committees/Industry Boards/Institutes  Membership in National / International Higher Education Committees/  Industry Boards/  Institutes | 1) Ramakrishna Vivekanada Mission, Deemed Univeristy  Coimbatore.  Ii) All India Institute of Education, Mysore  iii) Department of Behavioural Sciences, NIMHANS (Deemed to be University), Benagaluru.  iv) Gandhigram Rural Institute, (Deemed to be University), Gandhigram, Tamil Nadu.  v) Avinashilingam Institute of Higher Education , Deemed Univesity.  vi) CHRIST (Deemed to be University)  Bengaluru  iv) Division of Social Sciences And Languages,  School of Advanced Sciences,  VIT- University, Chennai.​  v) RIE,NCERT, Mysore | Ph. D Guide, Resource Person for Course Work, Doctoral Committee Member  External Member of the Doctoral Committee for the Ph.D Programme  Doctoral Committee Member as Head DE & Dean of Instruction | 2008 -2012  2017 -2020  2015-2020  2021 onwards  2020 onwards  2021 onwards  2016 till date |
| * Bharathidasan University, * Utkal University , * Ramakrishna Vivekanada Mission, Deemed Univeristy   Coimbatore.   * Mysore University * Bharathiyar Univeristy, * Mangalore University, * Dravidian University, * Clinical Psychology Department, * Post Graduate , POSTGRADUATE INSTITUTE OF MEDICAL EDUCATION & RESEARCH,CHANDIGARH | External Examiner for Ph.D Thesis |  |
| * RIE, NCERT, MYSORE, * AIISH, Mysore * Mangalore University, Mangalore * Karnatak University, Dharawad * University of Mysore | Board of Examiners |  |
| * KSOU, Mysore | Guide for an M.Phil student  Giving Lecture during contact program |  |
| * M.S Chellamutthu Trust for Psychiatric Rehabilitation and Research,   Madurai, Tamil Nadu | Member of Research Advisory Body, |  |
| UGC, New Delhi | Expert Committee Member/ Examiner**:**  **ii)** Setting Papers/Valuation : UGC-NET for JRF/Lectureship  **i**) Preparing UGC-NET Syllabus prepared by UGC | 2007-  2009  2010 |
| Resource person in HRDC , UGC | HRDC- UGC, University of Mysore, | Invited Talk on “Trends in Special Education Research” , February 2018 |  |
| UGC- HRDC and College Development Council, University of Mysore, Mysore | Invited Talk on Academic Monitoring At Higher Education Institutions, for Principal’s of Affiliated colleges of University of Mysore 26 March 2018. |  |
| HRDC- UGC, Karnatak University, Dharwad | Invited Talk Delivered on “Micro Teaching skills ” in connection with Refresher Course in Library and Information Science, 1st October 2018 |  |
|  | UGC- HRDC and College Development Council, University of Mysore, Mysore | Involved as a Resource Person in One-Day Pricipals’ meet on Quality Enhancement in Higher Education: Issues and Concerns held on 1st December 2019 |  |
|  | UGC- HRDC and College Development Council, University of Mysore, Mysore | Invited Talk Delivered on Right of Persons with Disabilities, 2016 & Curriculum Adaptation , in  3 rd Refresher Course in Education  Inclusive Education and Teacher Education, on 21 and 24 Jan 2020 |  |

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| Membership in National / International Higher Education Committees/Industry Boards/  Institutes | MHRD | Invited to join the select group of Peers for valuable contribution to India Rankings – 2017 & 2018 –  a Formal Exercise of Ranking Academic Institutions in the country, being conducted by the National  Institutional Ranking Framework (NIRF), on behalf of MHRD. Participated in the Formal Exercise. |  |
| MHRD | Inspection Team Member nominated by MHRD/ NCERT in Monitoring the Functioning of the Special  Schools obtained Grant-in-Aid under the Centrally Sponsored Scheme - IEDC through Inspection and  Preparation of the Reports. |  |
| MHRD | Nominee of MHRD for selection of Teachers for National Award from Lakshdweep, Tamil Nadu, Atomic  Energy Schools, Bombay and Pondicherry. |  |
| NCERT | Team Member for Carrying out the tasks related to Integrated Education of the Disabled / Inclusive  Education (Centrally sponsored) and submitting Quarterly Reports to MHRD through NCERT. |  |
| NCTE | Visiting Team Member of NCTE for M.Ed Program |  |
| University of Mysore | Local Inspection Committee Member for Affiliated Teacher Training Institutes |  |
| NAAC | Member of the Internal Quality assurance cell of the Institute (NAAC ACCREDITATION) & Convener for Inputs related to Curricular Aspects; Convener of many committees constituted in the Institute. |  |
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| Others (Specify) | MHRD | Participated as an exper& Panelist in MANODARPAN Initiative of Ministry of Education for Psychosocial Support and Mental Wellbeing of Studentss – SAHYOG and Paricharcha (Details are given in annexure) |  |
| NCERT | Participated in various workshops, seminars, meetings, panel discussions related to NEP-2020 and Prepared draft working papers : Linkages between School Education and Higher Education, Inclusive Education and Equity, Guidance and Counseling, Giftedness. Coordinated 3 panel discussions on NEP. |  |

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| Others  Involvement in the Academic Activities of Higher Education Institutions and Universities | **Sl. No.** | **Resource Person, Invited Talk & Guest Lectures in International National/Regional Conferences /Seminars/ Workshops/ Training Programmes** |
|  | **Delivered a Guest Lecture** on New Thinking in Special Education: Major Recommendations of International Conferences and Seminars, in the Seminar organized by P.G. Department of Studies in Education, Manasagangothri, Mysore, 1994. |
|  | **Delivered a Guest Lecture** on “Learning Disabilities Characteristics and Instructional Approaches” in National Seminar on “Perspectives in Special Education” Organised by U.G.C. **Departmental** Research **Support,** IASE, Osmania University, Hyderabad, 9-10 March 1995. |
|  | Delivered a Guest Lecture on “Assessment of Reading Disabilities in Kannada Language” in a Seminar on Reading Disability, Organized at Institute of Speech and Hearing First Grade College, Bangalore, 28-29 July 1995. (invited lecture) |
|  | Participated as resource Person in the WHO-DGHS Workshop on “Care of the Hearing-Impaired” from 26th to 28th October, 1995, AIISH, Mysore |
|  | Delivered a Guest LectureCauses and Associated Deficits Of Learning Disorders and Implications For Intervention **in** Silver Jubilee Celebration of Indian Psychiatric Society, Karnataka Branch, September 14-15th 1996, Mysore. |
|  | **Delivered** a Guest **Lecture** on Learning Disabilities in Silver Jubilee Celebration of Indian Psychiatric Society, Karnataka Branch, September 14-15th 1996, Mysore. |
|  | **Delivered a Guest Lecture** “Diagnosis and Remediation of Dyslexia in Indian Languages” in a **National Conference** organized by Madras Dyslexia Association, Madras, November 1996. |
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| Others  Involvement  in the Academic Activities of Higher Education Institutions and Universities |  | **Delivered** a **Guest Lecture** “Review of Research Studies Conducted in India on Learning Disabilities”, in the National Seminar on Learning Disabilities, **UGC Departmental Research Support,** IASE, Osmania University, Hyderabad, 25-26 March 1999. |
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|  | Chaired a session on Curriculum, Methods and Techniques in Early Childhood Education of Children with Communication Disorders in the National Seminar on Paradigm Shift in Early Childhood Education of Children with Communication Disorders, From 17th to 18th February, 2020, All India Institute of Speech and Hearing, Mysore |
|  | **Delivered a Guest Lecture** “Development of Reading Readiness Skills”, in a workshop organized by AIISH, Mysore on 16th -17th April 2000. |
|  | **Delivered a Guest Lecture** on “Teaching Methods for Improving Reading Comprehension in learning disabled children” ‘in the Workshop-cum-Seminar on ‘Assisting children with learning disabilities’ for Special Educators and Educators, Organised by AIISH, Mysore in collaboration with **Rehabilitation Council of India,** 8-9 August 2000. |
|  | **Delivered a Guest Lecture** “The Nature and Types of Learning Disabilities and Effective Remedial Measure in an Association Meeting of Madurai Psychiatrists”, on 22nd and 23rd Dec 2001, Organised by Sadhana Trust and Madurai Medical College, Madurai. |
| Others  Involvement in the Academic Activities of Higher Education Institutions and Universities  Others (Specify)  Involvement in the Academic Activities of Higher Education Institutions and Universities  Involvement in the Academic Activities of Higher Education Institutions and Universities |  | **Delivered a Guest Lecture** “Role of Resource Teachers” in Normal School for Meeting the Special Needs of Children with Hearing Impairment” in the **RCI-CRE Programme** on “Grouping of IEP Techniques” Held at AIISH on 19-20 Feb. 2002. |
|  | **Delivered Guest Lecture** on “Current Research in India on Development of Number Concept and Directions for Future Research as Applicable to Indian Context” at the National Seminar on Speech and Language Sciences - Current Trends and Future Directions, in AIISH, Mysore on 10-11 April 2002. |
|  | **Delivered a Guest Lecture** “Development of Independent Travel / Mobility Skills among Students with Learning Disabilities and Risk Taking Behaviour, in the “National Workshop on Facilitating Public Transport for Individuals with Disabilities”, Organised by Society for Disability and Rehabilitation Studies, New Delhi and School of Education and HRD, Dravidian University, Kuppam, AP, March 22-24, 2008. |
|  | Delivered A Key Note Address “Education of Students with special needs in Inclusive setting - An Academic Perspective”, National Seminar on Inclusive Education, Government IASE, Trissur, Kerala, 30-31 May 2008. |
|  | Delivered a Guest Lecture on**-** ‘Recent Trends in Quality Research Paradigms’ in a National Seminar on Interactive Exploration Toward Quality Research Continuum, 26 March, 2010, School of Pedagogical; Sciences, Mahatma Gandhi University, Kottayam, Kerala. |
|  | Participated as Resource Person in International Seminar on ESD: Understanding Present Trends, Pedagogy and Challenges on 12, November, 2011 |
|  | De Delivered an Invited Talk on Inclusive Education-Implications for Teacher Education in a National Seminar on Trends in Teacher Education, Inclusive Society and Community, 25-26 Sept. 2012, School of Education HRD, Dravidian University, Kuppam. |
|  | Resource Person in One Day Workshop on “Identifying Weak Students”, Sri Jayachamarajendra College of Engineering, Mysore & TEQIP II Initiative, July 20th, 2013 |
|  | Delivered Guest lectures on   * Learning Disabilities: Effective Strategies and * ADHD: Identification and Remediation   in the UGC Sponsored International Seminar on ‘Learning Disabilities and Inclusion’ conducted on 14-15 February 2014 organised by Mount Carmel College of Teacher Education for Women and M.G. University, Kottayam. |
|  | Delivered Inaugural Address and Chaired a Session in the UGC National  Seminar on Access to Education: No Child Left Behind, organized on 24 – 25 March 2014 by Dept. of Education,Dravidian University**,** Srinivasavanam, Kuppam . |
|  | Delivered an Invited Talk on Guidance And Counseling Services: Use Of Modern Technology, in a National Seminar Modern Techniques and Technologies in Teaching and Learning, organized by Sri Sarada College of Education, New Eddaikkal, Ulunderpet, Tamil Nadu, 12-13 April, 2014. |
|  | Delivered a Guest Lecture ` Management of Bullying in Schools’ in the Regional Summit of Principals organized by the Institute of Counsellor Training Research and Consultancy (ICRTC), in Bangalore, June 27, 2014. |
|  | Delivered a Guest Lecture **‘Addiction in School Children – New Age Challenges’**in the Regional Summit of Principals on organized by ICTRC on November 20, 2014 at Hotel Sea Princess, Juhu Tara Road, Juhu Beach, Santacruz (West), Mumbai. |
|  | Delivered an Invited Talk Delivered a Lecture on Management of Emotional and Behavioural Disorders, in National Seminar on “Modern Trends and Approaches in Education for Differently Abled Children’’ organized by Bharateeya Vidya Nikethan College of Teacher Education, Kallekad, Palakkad 22-23 August, 2014 |
|  | Delivered an Invited Talk on **Interventional Strategies for Learning Disabilities: Evidence Based Practices** in the 41st National Annual Conference of Indian Association of Clinical Psychologists 2015 organized from 5-8 Feb 2015 at Gandhinagar, Gujarath. |
|  | Delivered an Invited Talk on Social Challenges of Inclusive Education and Chaired a session in an International Conference on the theme, Inclusive Education: Perspectives and Challenges organized by KSOU and CBR Network, at Muktha Gangothri, Mysore, 6-7 March 2015. |
|  | Technical Committee member of National Convention of Educators of the Deaf (NCED)- Conference on 15- 17 February 2016, AIISH, Mysore |
|  | Participated and delivered an Invited Talk on Strategies for Creating Positive Inter-Personal Relationships in the Schools, National Seminar on “Emerging Frontiers of Education Technology “14-07-2016, CHRD, Bangalore. |
|  | Delivered a keynote speech on "Dyslexia, Attention Deficit and Hyperactivity Disorder" as a Key Note Speaker, Program jointly conducted by Dr. Shakuntala Misra National Rehabilitation University, Lucknow and Development of Persons with Disabilities Department, Govt. of Uttar Pradesh from 13th December, 2016 to 17th December, 2016. |
|  | Delivered Guest Lecture on Creating and Maintaining Effective Inclusive Education Classroom in the Teachers’ Workshop on Curriculum Transaction in Inclusive Education, at Central University of Kerala, Kasargod organized from 14-15 October 2017 |
|  | Chaired a session in National Conference on Issues and Challenges of Teachers and Teacher Educators Working in Rural, Remote and Tribal Areas, IUCTE, Mysore from 2-4 July, 2018 |
|  | Invited as a chairperson for the scientific session in the 6th National Conference of World Association for Psychosocial Rehabilitation- Indian Chapter, Government Medical College and Hospital, Chandigarh, held on 17th to 18th May 2019 |
|  | Served as a Resource Person to deliver a talk on the theme “Role of Departments of Education in Implementing NEP 2019, in the Brainstorming workshop on National Policy of Education 2019-Teacher Education, on 27 June 2019 organized by IUCTE, (NCERT), RIE, Mysore |
|  | Involved as a Resource Person – A Two Day Seminar on Inimitability of Action Research (SIAR) held on 14-15, November 2019, organized by Manonmaniam Sundaranar University, Tirunelveli |
|  | Involved as a Resource Person in 21 Days’ National Program on Assessment and Management of Children with Learning Disabilities, 2nd – 22nd December 2019 organized by Centre for Academic Leadership & Education Management (CALEM), Department of Education (DOE), Punjab University, Chandigarh |
|  | Served as a Resource Person in the 3 Day Workshop on Rubrics for Social Science Assessment for Inclusive Schools, from 16th to 18th September, 2020, at School of Education, Central University of Kerala |
|  | Coordinated for Conducting Internship Programme for M.Ed of Students of Central University of Kerala, from 21st June to 19th July, 2021 |
|  | Delivered Guest Lectures for students and Faculty members of Departments of  Special Education/Education/ Behavioral Sciences in different Universities and NGO’s.  Some of the important ones:  Padmavathi Mahila University, Tirupathi,  Neuro-Psychiatric Association, Madurai,  Banaras Hindu University, Allahabad.  Kurukshetra University, Kurukshetra.  M.S. Chellamuthu Trust for Research and Psychiatric Rehabilitation, Madurai.  National Institute for the Empowerment of Persons with Hearing Disabilities  National Institute for the Empowerment of Persons with Multiple Disabilities |
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1. Involvement with formulation of academic programs:

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| S.  No. | Nomenclature of innovative Academic Programs (UG/PG Level) formulated | University/ Institute implemented | Date of approval  by Academic  Council /  Implementation |
|  | Syllabi of Rehabilitation Courses | Osmania University, Hyderabad and Thakur Hariprasad Institute, Hyderabad | 1995 |
|  | P.G Diploma in Guidance & Counseling | RIE, Mysore | 2000 |
|  | International Diploma in Guidance & Counseling | NCERT, Mysuru in Collaboration with COL, Canada | 2008 |
|  | Six years M.Sc.Ed Integrated Programme | RIE, NCERT, Mysuru | 2008 |
|  | Adaptation of RCI Syllabus for Institution of B.Ed Special Education Course | Dr. SR Chandrashekar, Institute & Bangalore University, Bangalore | 2010 |
|  | Involved in the Preparation of Syllabus for 3 Semesters M.Ed. (School Management) Programme for Head Teachers from Republic of Maldives. | RIE, NCERT, Mysuru | 2008 |
|  | B.Sc.B.Ed, B.A.Ed & M.Sc.B.Ed as per NCTE 2014 Regulations | RIE, NCERT, Mysuru | 2016 |
|  | Two years B.Ed as per NCTE 2014 Regulation | RIE, NCERT, Mysore | 2016 |
|  | Two years M.Ed as per NCTE 2014 Regulation | RIE, NCERT, Mysore | 2016 |
|  | Three years Integrated B.Ed -M.Ed Programme | RIE, NCERT, Mysore | 2017 |
|  | B.Ed Special Education, M.Sc.Ed Special Education | AIISH Mysuru | 2002 |
|  | B.Ed Special Education in Disability Management Studies | RKMVU, Coimbatore; | April 2010 |
|  | Adaptation of NCTE curriculum Suiting to Inclusive Pre-Service Teacher Education Degree Programme | RIE, NCERT, Mysuru | 2018 |
|  | Adaptation of Teacher Education Curriculum Modules Of UNESCO to Indian context | NCERT | 2019 |

New courses introduced:

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| --- | --- | --- | --- | --- |
| Sl.  No. | Name of the Course | Course level (UG/ PG)  Program | University / Institute  Implemented | Date first offered |
|  | Diploma in Education for Maldivian Teachers | Diploma | RIE, NCERT, Mysore | 1996 |
|  | Post Graduate Diploma in Guidance and Counseling | Post Graduate  Diploma | RIE, NCERT, Mysore | July, 2000 |
|  | International Diploma in Guidance and Counseling –Dual Mode, for SAARC Countries | PG | RIE, NCERT, Mysore | 2008 |
|  | Two years B.Ed | PG | RIE, NCERT, Mysore | 2001 |
|  | Three Semester M.Ed in School Managent of Head Teachers of Maldives | PG | RIE, NCERT, Mysore | 2007-8 |
|  | Two years B.Ed as per NCTE 2014 Regulation | PG | RIE, NCERT, Mysore | 2016 |
|  | Two years M.Ed as per NCTE 2014 Regulation | PG | RIE, NCERT, Mysore | 2016 |
|  | Three years Integrated B.Ed -M.Ed Programme | PG | RIE, NCERT Bhopal | 2019 |

1. Important MoUs formulated and implemented for academic collaborations:

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| --- | --- | --- | --- |
| S.  No. | Name of Agencies / Departments involved | MoUs formulated (Research/Teaching/Others) | Year of MoU |
|  | Center for International Rehabilitation Research Information & Exchange, Buffalo, New York, USA & Department of Reading, Special Education and Technology, School of Education, Towson University, Towson, USA | Collaborative Research , Technical Assistance and Consultant | 2003 |

1. (a) Details of research papers presented in International / National conferences (Details as annexure to be provided)

|  |  |
| --- | --- |
| Category | Number of Presentations |
| International Conferences (held in India) | 15 |
| International Conferences (held outside India) | 13 |
| National Conferences | 22 |
| Total | 50 |

**(b**) Details of research or academic events conducted at international level (mention the role such as organizing chairperson, secretary, treasurer, organizing committee member and advisory committee member):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S.  No. | Title of event | Organization/ University | Date | Role |
|  | Fourteenth APEID Regional Seminar on Special  Education, | Japanese National Commission for UNESCO & NISE, Japan, | Nov. 6- 11, 1994 | Country Representative and Chairperson for a Session |
|  | International Seminar on Learning Disabilities | organized by RIE Mysore in collaboration with Schonell Special Education Centre, University of Queensland, Australia, | 2-3 Feb  1998 | Organizing secretary |
|  | International Level Planning Meeting , on Promoting lnclusive Education | NCERT New Delhi. | 4-5 July  2000 | Core committee member |
|  | International Seminar on Quality Concerns in Education and Professional Ethics of Teachers in Developing Countries, Department of Education. | University of Allahabad, Allahabad, in Collaboration with Indian Association of Teacher Educators. | 06-07,  Feb, 2010 | Chaired a Session |
|  | 7th InSPA International Conference of Indian School Psychology Association | University of Mysore, Mysore | 9 – 11  Nov. 2017 | Active member of School Psychology Association  & Chaired a Session |
|  | International workshop on "Early Identification and Intervention of Developmental Disabilities - A Multi-Disciplinary Approach", | Karnataka Health Systems Development Projects, Bangalore in collaboration with RIE Mysore, All India Institute Speech & Hearing Mysore, Krupanidhi Memorial Foundation, Institute of Mother and Child, and Indian Academy of Paediatrics, Mysore, 4 | 4 – 6th Dec  1999 | Organizing secretary &  Scientific Committee  Member |
|  | International Seminar on Quality Concerns in Education  and Professional Ethics of Teachers in Developing Countries | Department of Education, University of Allahabad, Allahabad, in Collaboration with Indian Association of Teacher Educators | 06-07, Feb,  2010. | Chaired a Session |
|  | International Conference of World Assosiation for Psychosocial Rehabilitation | World Assosiation for Psychosocial Rehabilitation & Bangalore Medical College and Research Institute, Bangalore | 13-14 December, 2019 | Board Member of WAPR ( Indian Chapter) and  Resource Person for a Symosium |
|  | World Autism and Behavioral Science Congress ( Virtual Participation) | Star Icon Conferences ,World Autism and Behavioral Science, New York, USA | 19th-20th July  2021 | Delivered a Key Note Address on  “Co-morbidities and Co-Occurrences among Neurode velomental Disorders: Research and Clinical Evidences “ |  |

8.(a) International academic assignments (Fulltime)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| S.  No. | Post/ Assignment | Organisation/ University | Nature of duty | Duration | | |
| From | To | & months |
| 1 | Deputed by NCERT to do Post-Doctoral Research Work, under British TCTP | University of Manchester, UK | Research work on Autism and Learning Disabilities | October  1990 | September 1991 | One Year |
| 2 | Nominated by Indian National Commission for Cooperation with UNESCO, MHRD, GOI | Japanese National Commission for UNESCO& NISE, Japan | Preparation and  Presentation of a Country Report ‘Human Resources for Special Education in India’ in Fourteenth APEID, Regional Seminar on Special Education . | October1994  6 Nov 1994 | November  1994  11 Nov 1994 | Two months-Preparation of Country Report, Attending Seminar and Report Submission |

(b) Countries visited for academic interaction, conference, part of delegation etc.,

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S.  No. | Name  of the Country & City | Organization/  University Visited | Nature of Programme/project | Period |
|  | Island of Crete,  Greece | International Academy for Research in Learning Disabilities. | Presented the following two papers in the 3rd World Congress on Dyslexia (partially sponsored by UGC and partially by the organizers).   1. Alternative explanation to the errors committed by Dyslexics of Kannada Language. 2. Development of Remedial Programme for the Dyslexics of Kannada Language. | 28th June to 3th July  1987 |
|  | London, UK | London Dyslexia Association | Presented a paper in National Annual Conference on ‘Diagnosis of Dyslexia’ | 11th Nov.  1990 |
|  | Oxford, UK, | Oxford University | Presented a paper in the Second International Conference on  ‘Non-categorical Approach to Teach Dyslexics and EMR Children’ | 2nd to 5th April  1991 |
|  | Cambridge, UK | Cambridge University | Presented a research paper in Annual Conference of British Psychological  Association, on"Sequential Memory Logico Mathematical  Structure among Dyscalculics" | 13th -14th Sept  1991 |
| * 1. 6 | Japan | NISE, Japan | Fourteenth APEID, Regional  Seminar on Special Education,  Country Report ‘Human Resources for  Special Education in  India’ and Chaired a Session | 6th -11th Nov  1994 |
|  | Thessaloniki, Macedonia, Greece | The OLYMPICS of Dyslexia in Collaboration with  Aristotelian, University | Presented the following 2 research papers in 5th World Congress on Dyslexia (Partially sponsored by the organizers):  (i) Analysis of the difficulties and Errors in Number Concept Among Children with dyscalculia, normal achievers, children with visual impairment.  (ii) Strategies to develop concept and procedure of division in children with dyscalculia (Second Author). | 23rd -27th August,  2004 |
|  | Bangkok, Thailand | Tomorrow People Organization | Presented a research paper in World Conference 8th Education and Development Conference on  “Receptive and Expressive Language  Difficulties and Differences in Individuals with Autism Spectrum Disorders” | 5th -7th March  2013 |
|  | Indianapolis,  Indiana, USA | Division of Council for Exceptional Children | During a personal visit to USA during October-November 2014 attended the International Annual Conference of Teacher Education on the theme Inclusive Education: Cross Roads- The Intersection of Competing  Agendas. | 4th -8th Nov.  2014. |
|  | USA | St. Francis University, Missouri University, Kansas University, South Carolina State University | Interaction with the Faculty members and students | Nov. 2014. |
|  | Abu-  Dhabi,  UAE. | World Association of Psychosocial Rehabilitation (WARP) | Presented a research paper in International Conference on “Validated Remedial Instruction Programmes for Children with Specific Learning Disability” | 21st —23rd Sept.  2017 |
|  | Kaulalumpur,Malaysia | **\_**  **School Psychology Association of Malaysia and India** | Resource Person to conduct a workshop on Learning Disabilities in the 1st International Malaysian School Psychology  Conference | 10th - 12th Jan,  2019 |

1. Scholarly Achievements**:**
   1. Kindly provide list of Research Publications / Papers published after acquiring Ph.D. in the journals listed in UGC–CARE (refer <https://ugccare.unipune.ac.in/apps1/home/index>)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S.  No | Authors Name | Title of Paper | Journal Name, Year, Vol. & Page No with UGC  CARE Ref.no | Number of Citations in SCOPUS/Web of Science |
|  | I P Gowramma & Ramaa S | Remedial Instruction for Teaching  Multiplication to Children with Dyscalculia in Inclusive Primary Schools- An Experimental Study | Journal of Indian Education,  NCERT, Vol.28, No.3, P.No-75-89, Nov.2002 | See Annexure |
|  | Ramaa S & Gowramma I P | Difficulties in Arithmetic Solving  among the Children of Grade V | Indian Education Review, NCERT (Vol. 38, No. 1,  P.No-69-87, 2002 |  |
|  | Asha P Pathrose & Ramaa S | Relationship between Stress and Adjustment among Students with Visual Impairment at Secondary Level | Mukt Shabd Journal  Volume 9, Issue 7, P. No- 2113- 2123, JULY/2020 |  |

Total Number of Publications: 42

* 1. List of Publication/Papers in accredited journals other than

UGC CARE list.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S.  No | Authors Name | Title of Paper | Journal Name, Year, Vol. & Page No with UGC CARE Ref.no | Number of Citations in SCOPUS/Web of Science |
|  | S.Ramaa, T R Miles & M S.Latithamma | Dyslexia: Symbol Processing  Difficulty in Kannada Language | Reading and Writing: An Interdisciplinary  Journal 5: 29-42 Kluwer Publishers, Netherlands, | Cited References in Web of science Core collection: 37  Times cited in web of science core collection: 6 |
|  | Ramaa S | Two Decades of Research on  Learning Disabilities in India | Dyslexia, an  International Journal of Research and Practice, The Journal of British Dyslexia Association, WILEY, Inter Science, 6, 268-283, | Citation: 73 |
|  | Ramaa S &  Nina Kurian | Two Views on Dyslexia in India  (2000) | Perspectives, The International Dyslexia  Association (Founded in Memory of Samuel T.  Orton), Winter Vol. 26, No. 1, pp. 16-17. |  |
|  | Ramaa S & Gowramma I P | A Systematic Procedure for  Identifying & Classifying Children with Dyscalculia  among Primary School Children in India | Dyslexia - an International Journal of Theory  and Practice, British Dyslexia Association, John Wiley, Inter Science. 8:1 -20 | Citation: 172 |
|  | Ramaa S, Asha Joseph & Remith George Carri | Behavioral Problems among the  Elementary School Students: Corrective Strategies | Journal of Community Guidance and Research -  An Interdisciplinary Journal, Neelkamal Publications Pvt. Ltd 2010, Vol-27. No. IPP, 3-14 |  |
|  | Krishna Prasad S U & Ramaa S | Identification of Intellectually  Talented Students in Science in Mysore District of Karnataka State | Journal of Education and Physical Education,  Acharya Nagarjuna University, Vol-I No.I June 2009. |  |
|  | Krishna Prasad S U & Ramaa S | Research paper on Effectiveness of  Enrichment programme for Scientifically Talented students at Secondary level | Journal of Studies in Education, Govt. College of  Education Calicut June, |  |
|  | Vanitha C & Ramaa S | Life Centered Career Education for  Students with Mild Mental Retardation in Special Schools of Karnataka State | International Journal of Psychosocial Research:  A Peer Reviewed Journal, 2 (1), 22-32. ISSN-  2320-6381, peer reviewed, impact factor 0.541, Indexed |  |
|  | Geeta B Nair & Ramaa S | Assessment of Learning Strategies  Adopted By IX Standard Students Studying Plant Taxonomy | Aarhat Multidisciplinary International  Educational Journal, Vol II, Issue IV, Aug- Sep,pp: 96-112, ISSN 2278-5655, Impact  Factor 0.948, Peer Reviewed |  |
|  | [Nair Prithi Govindan](https://www.researchgate.net/scientific-contributions/Nair-Prithi-Govindan-2141764042) &  [Ramaa S.](https://www.researchgate.net/profile/Ramaa-S) | Mathematical Difficulties faced by  Deaf/ hard of Hearing children | Confine Journal of Education, Vol 2, Isuue 7 &  pp 28-38 ISSN 2320-9305, Peer Reviewed |  |
|  | Prema K. S. Rao., Ramaa, S. & Gowramma I.P. | Does knowledge of language play a  role in mathematical ability?  -A preliminary study | Journal of All India Association for Educational Research Vol.29, No.2, pp.83-100, December 2017 |  |
|  | Asha P Pathrose & Ramaa S | Relation of academic stress on academic achievement of visually impaired students | The International Journal of Indian Psychology ISSN 2348-5396 (Online) | ISSN: 2349-3429 (Print)  Volume 8, Issue 2, April June, 2020 DIP 18.01.119/20200802, DOI: 10.25715/0802.119 |  |

**List of Books Authored**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| S.  No. | Authors’ Name | Title of Book | Name of the Publisher | Year | ISBN/ISSN  number &Number of Citations |
|  | Ramaa S | Diagnosis and Remediation of Dyslexia: Empirical Study in Kannada, an Indian Language | Vidyasagar Printing and Publishing House, Mysore, India | 1993 | (Funded by ERIC, NCERT, New Delhi). |
|  | Ramaa S | Autism: Complex Learning Disorder, - A Multidisciplinary perspective | Regency Publications, New Delhi | 1998 | ISBN No. 818603062X. |
|  | Ramaa S | Teachers and Parents Manual”- Appropriate Procedure to Teach Kannada Reading and Writing to Learning Disabled and Educable Mentally Retarded Children, (An Innovative Teaching Method) | Regional College of Education (NCERT) MYSORE, (Based on Research Works). | 1989 |  |
|  | Ramaa S | Handbook on Learning Disabilities | Regional College of Education (NCERT) Mysore (Based on Research Works). | 1992 |  |
|  | Dr.Ramaa S & Yashodara | Vishesha Shikshana (Kiru Parichaya)- Shikshakaru Mattu Poshakarigagi (Special Education an Introduction for Teachers and Parents) , (Co- author: K.Yashodara), | Deputy Channabasappa Book Series 13, Dharwad, | 1989  (Reprint in 2002) |  |
|  | Ramaa S  (Chapter in a book) | Non-categorical Approach to Teach Reading to Dyslexics and EMR Children .  N. Venkataiah (Ed) Readings, in Special Education,  Pp: 152-167. | The Associated Publishers, Ambala Cantt,. | 1993 |  |
|  | Ramaa S  (Chapter in  a book) | Arithmetic Difficulties among Children with Dyscalculia and Socially Disadvantaged Children , Steve Chinn(Ed), International Handbook of Dyscalculia and  Mathematical Learning Difficulties,  PP: 146-165. | Routledge Publishers, UK and USA, | 2015 | ISBN: 978-0-415-82285-5 ( Invited by the Editor) |
|  | Ramaa S  (Chapter in a book) | Inclusive Education for Children With Special Needs and Teacher  Education  Lokanatha Reddy G. and Vijaya Anuradha R. (Eds), Trends in Teacher Education: Certain Reflections, PP: 223-239, | Discovery Publishers, New Delhi. | 2015 | ISBN: 978-93-5056-733-3 |
|  | Ramaa S  (Chapter in a book) | Human Rights for Children with Special Needs  Midatala Rani, (Ed), Human Rights: Issues and Dimensions,  PP: 187-205, | Mamak, New Delhi, | 2015 | ISBN: 978-93-7831 |
|  | Ramaa S  (Chapter in a book) | 1. Language Difficulties in Students with Autism Spectrum Disorders: Inter and Intra Individual Differences   Panch. Ramalingam(Ed), "School Psychology: Prospects for Empowering Multiple Disabled Children" | Authorpress, New Delhi | 2016 | 978-93-5207-337-5 |
|  | Ramaa S  (Chapter in a book) | f) Promoting Inclusive Teacher Education Advocacy Guides” Adaptation and Translation of UNESCO publication to Hindi | Published by NCERT (Core Team Member). | 2017 |  |
|  | Ramaa S  (Chapter in a book) | g) Learning Difficulties and  Disabilities in Mathematics:  Indian Scenario difficulties: Vitor Geraldi Haase , Annemarie Fritz-Stratmann and Pekka Räsänen ,"International handbook of math learning difficulties: from the lab to the classroom" | Springer Brazil. (Invited by the Editors) | 2018 | **ISBN: 978-3-319-**  **97147-6** |

**Full Papers in Conference Proceedings**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl No.** | **Title with Year** | **Details of conference publication (with ISSN/ISBN)** | **Co-authors** | **Whether you are the main author** |
| 1 | Cognitive Development of Educable Mentally Retarded (1981) | Education of the Disabled, Collection of Papers, All India Conference on Educational Research, NCERT, 1981. **(A national award was given by NCERT)** | Sole author | Yes |
| 2 | Human Resources for Children  with Special Educational Needs in India (1994). | Fourteenth APEID Regional Seminar on Special Education, **Japanese National Commission for UNESCO & NISE, Japan,** Nov. 6- 11 pp: 38-46 & 200-232. | Sole author | Yes |
| 3 | Developing milestones of Special Education in Karnataka (2004). | National Conference on support to children with the Disabilities, **UNDP FUNDED,** NIMH, Hyderabad, 28-29 June 2004 Pp: 95-110. | Gowramma I.P | Yes |
| 4 | Education of Students with special needs in Inclusive setting - An  Academic Perspective (2008). | Key Note Address, National Seminar on Inclusive Education, Government  IASE, Trissur, Kerala, 30-31, May pp. 1-15. | Sole author | Yes |
| 5 | Behavioral and associated problems among children with disorders (2008). | National Seminar on Innovative practices in elementary education, (XI five year plan 2008), Madurai, Organised by, DTERT, Chennai, 16th-17th Dec. 2008 pp: 267-268. | Gowramma I.P | Yes |
| 6 | Incidence and prevalence of conduct disorders in elementary school children in Mysore district (2008). | National Seminar on Innovative practices in elementary education, (XI five year plan 2008), Madurai, Organised by, DTERT, Chennai, 16th-17th Dec, pp: 269-270. | Gowramma I.P | No |
| 7 | Receptive and Expressive Language Difficulties and Differences in Individuals with Autism Spectrum Disorders (2013) | World Conference 8th Education and Development Conference, Bangkok, Thailand organized by Tomorrow People Organization, 5-7 March 2013 ISBN ISBN 978-86-87043-14-5 | Sole author | Yes |
| 8 | A Study on Life Skills of Children with Intellectually Challenged (2013) | UGC Sponsored Two Day National Seminar on Human Rights: Dynamics and Dialectics – Bharathidasan University, Trichy,10th & 11thDec 2013,Kalpaz Publication, New Delhi, **ISBN 2321-0885** | Murugan K.K. | No |
| 9. | Counselling Styles with Reference to Quality of Training (2013) | International Conference conducted by Tamil Nadu Teacher Education University on 21/06/2013 at Chennai, India. | Murugan K.K | No |
| 10. | Work Readiness Skills among Students with Moderate Mental Retardation (2013) | The International Conference on Current Perspectives in Educational Psychology, 449-455. ISBN 978-93-5001-418-9 | Vanitha C | No |
| 11. | Learning Disabilities: Effective Interventions (2014) | Learning Disabilities and Inclusion, Proceedings of the UGC Sponsored  International Seminar, 14-15 Feb 2014, organized by Mount Carmel College of Teacher Education for Women in Collaboration with M.G University, Kottayam, PP:22-31 ISBN:978-81-929468-0-1 | Sole Author | Yes |
| 12 | Attention Deficit Hyper Activity Disorder: Identification and Remediation (2014) | Learning Disabilities and Inclusion, Proceedings of the UGC Sponsored International Seminar, 14-15 Feb 2014, organized by Mount Carmel College of Teacher Education for Women in Collaboration with M.G University, Kottayam, PP:40-48, ISBN:978-81-929468-0-1 | Sole Author | Yes |
| 13. | An Experimental Study in improving the Performance of Children with Hearing Impairment in Fractions (2015) | Proceedings of the National Conference on Teaching of Mathematics-Approaches and Challenges (21st-22nd Dec.2015), Organized by Regional Insitute of Education(NCERT). | Prithi Nair | No |

* 1. **Contributions to Journals:**

|  |  |  |
| --- | --- | --- |
| **S**  **No.** | **Role** | **Provide details** |
| 1 | Editor in chief |  |
| 2 | Editorships | Member of the Editorial Board of the International Journal Dyslexia-Theory and Practice, Interscience, UK. From 1994 onwards.  Member of the Editorial Board, Biannual Journal of RIEM, RECORD 2021 |
| 3 | Peer reviewer | * Reviewed a Paper for International Journal of Educational Sciences (IJES), Research Paper , Feb 2009 * Book Proposal Review- Routledge India | Taylor & Francis Group, July, 2019 * Reviewed Manuscript of the Book, Routledge India | Taylor & Francis Group,March 2021 * Review of a Paper, SAGE Publications, Nov, 2021 |
| 5 | Others | Edited many Instructional Materials prepared by NCERT and RIE Mysore as an Academic Coordinator. |

Technology Transfer Agreements Signed

|  |  |  |  |
| --- | --- | --- | --- |
| S. No | Technology Transferred | Name of the Industry / Organisation | Date of Signing the Agreement |
| 1. | VIDEO DOCUMENTATION:  The Video-Documentation of the Intervention Programmes offered in a school for Children with Autism Spectrum Disorders run by  M.S.Chellamuthu Trust , Madurai. | EMMRC (UGC), University of Mysore. | 2007 ( 6 months)  <https://uni-mysore.ac.in/emrc/img/Video%20Productions%20and%20E%20Content%20programme%20list.pdf> |
| 2. | Development of e-resources under PM e-vidya initiative | RIE, NCERT, | 2020-21 |

* + 1. **Participation and contribution in National / International fora in the area of your academic and professional expertise:**

|  |  |  |
| --- | --- | --- |
|  | | Number(s) |
| Plenary Lectures/ Invited talks Delivered | International | 11 |
| National | 41 |

|  |  |  |
| --- | --- | --- |
| Ph D Level Examinership, etc. | International | Nil |
| National | 9 |
| Others (specify) : Conference/ Seminar Proceeding. | International | 5 |
| National | 8 |
| Participated in the Academic For a as delegate/ Participant in Workshops. | International | 10 |
| National | 24 |

* + 1. Sponsored Research projects:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| S.  No. | Title of Project | Sponsor Name | Duration of the project | Amount of Grant (Rupees) | PI / Co – PI |
|  | Individual Research Project (IRP): Improving Reading of Educable Mentally Retarded Children | ERIC, NCERT | One year | < Two Lakhs | PI |
|  | IRP : Neuropsychological Processes & Cognitive Devt. of Dyscalculics | ERIC,NCERT | One year | < Two Lakhs | PI |
|  | IRP : Physical Health,Learning & Behavior Problems of Pri. Sch. Chi. | DPEP PROJECT ERIC, NCERT | One year | < Two Lakhs | PI |
|  | IRP : Construction of Diagnostic Test in Kannada Language for P.SC | DPEP project ERIC, NCERT | One year | < Two Lakhs | PI |
|  | IRP : Analysis of Difficulties in Arithmetic Problem Solving among Disadvantaged Children Studying in Grade V | RIE,MYSORE NCERT | Short Term | Rs 25,000 | PI |
|  | IRP: Descriptive and phenomenological study of conduct disorder in elementary school children in Mysore district. | RIE,MYSORE NCERT | Short Term | Rs 25,000 | PI |
|  | Collaborative RP: Analysis of difficulties in laboratory skills in Biology among XI Grade Students (Co Investigator) | RIE,MYSORE NCERT | Short Term | Rs 25,000 | Co-PI |
|  | IRP: Study of Comorbid Disorders/Disabilities among Post Secondary Diploma Students with  Attention Deficit Hyperactivity Disorder | RIEM NCERT | Short Term | Rs 25,000 | PI |
|  | CRP: Analysis of Learning Strategies Used by Students in Learning Taxonomy at Higher Secondary Level, (Co Investigator) | RIE,MYSORE NCERT | Short Term | Rs 25,000 | Co-PI |
|  | Collaborative Research Study of Relationship between Reading, Writing and Arithmetic among Elementary School Children of Kannada Medium | All India Institute of Speech and Hearing, Mysore. | One year | >Two Lakhs | Co-PI |
|  | Block Level Study in Hunsur Taluk, Mysore District, RIE, NCERT, Mysore (Core Team Member) | RIE Mysore-ON GOING,  2019-20  20-21 | PAC, NCERT,  Institutional Project | * 30 lakhs | Core Team member |
|  | Follow Up, Monitoring and Strengthening of NISHTHA Program,  Program Evaluation, FMS | NCERT | Institutional Project |  | Team Member |

1. Establishment of Centres / UGC-SAP/FIST Projects / TBI etc.,

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| S.  No. | Title | Sponsor Name | Duration | Amount of Grant (Rupees) | Role |
|  | International Centre for Special Needs Education, NCERT, New Delhi | UNESCO | July 2000 |  | Core team member for providing inputs, ideas, suggestions and advice for setting up the center. |
|  | North East Regional  Institute of Education (NCERT), Shillong | MHRD | 8 months | Continuation project | Took Major responsibility in shifting the Institute to the Own Campus which was pending for long time. This helped in starting Pre-service programs in NERIE, Shillong  Established State coordination Committees in all States of North East which helped in strengthening relationship between NERIE and States. |
|  | Inter University Center  For Teacher  Education | MHRD | Three Years | 11.5 crores | Involved in preparation of the draft proposal for starting the IUCTE at RIE, Mysore |
|  | Involvement in academic activities of Inter University Center  For Teacher  Education, | IUCTE,  RIE, Mysore, | 11th to 15th March 2019 |  | Involved as Resource Person in the five days workshop for the development of training module on integration of Technology, Pedagogy and Content Knowledge (TPACK) in Teacher Education Courses |
|  | Involvement in academic activities of Inter University Center  For Teacher  Education, | IUCTE,  RIE, Mysore, | 3 Days  18, 19 & 20, March, 2019 |  | Involved as an Expert in two day workshop on identify the unexplored areas of research in teacher education, evolve a format of the research proposals and methodology to be adopted for the conduct of research and reporting of the research. |
|  | Involvement in academic activities of Inter University Center  For Teacher  Education | IUCTE,  RIE, Mysore, | 2 Days  25th -26th July, 2019 |  | Involved as an Expert in two day workshop on Development of Handbook on Reading and Reflecting on Texts (Phase-II) |
|  | Involvement in academic activities of Inter University Center  For Teacher  Education |  | 30th -31st July, 2019 |  | Involved as a resource Person in 2 days workshop to “ Develop a Handbook on Implementing Universal Design for Learning |
|  | Involvement in academic activities of Inter University Center  For Teacher  Education, | IUCTE,  RIE, Mysore, | 2 Days  5th -6th February, 2020 |  | Involved as an Expert in two day workshop on Training Teachers Educators on Implementing Universal Design for Learning |
|  | Submitted a proposal for a major research project to be conducted in IUCTE, Mysore | ICSSR | 15 months | 15 lakhs | Project Director |

1. Consulting Experience like Industrial / Management / Professional / Advisory etc .,

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S.  No. | Client/Organization’s name | Nature of Assignment | Duration | Value (in Rs) |
| 1 | Dr. Maya Kalyanpur, Associate Professor  Department of Reading, Special Education and Technology, School of Education, Towson University, Towson, USA | Consultant for the Research Study: “On the  Influence of Culture on the Development of Children with Developmental Disabilities in India” | One year (2002-2003) |  |
| 2 | Sadhana Trust, Madurai | Advisory Committee Member for the project on  Learning Disabilities | One Year (2000-2001) |  |
| 3 | EMMRC (UGC), Mysore. The programme was  telecast on DD. | VIDEO DOCUMENTATION:  The Video-Documentation of the Intervention Programmes offered in a school for Children with Autism Spectrum Disorders by  M.S.Chel1amuthu Trust and Research Foundation (an institution for Psychiatric  Rehabilitation), Madurai. | 2007 ( 6 months) |  |

1. Contributions To Women Education/Entrepreneurship/Empowerment Centres/Programmes/Agencies

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S.No | Designation of position | Dept/Centre/Agency | Funding support- Rs. | Period: From-To |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | Dean of Instruction.  Head Department of Education, Incharge Principal | RIE, NCERT, Mysore  Took care of the welfare of lady students and colleagues |  | 3 years |
| 2 | Principal, | NERIE, Shillong  Took care of welfare of lady colleagues and participants of in-service programs |  | 8 months |
| 3 | Chairperson of sexual harassment committee | RIE, NCERT, Mysore |  | 2013 to till date |
| 4 | Chairperson of Committee  For prevention of atrocities against women | RIE, NCERT, Mysore |  | 2013 to till date |
| 5 | Research Guide | So far 10 women candidates were successfully guided for Ph.D and three more are working |  | 1996 to till date |
| 6. | Participated in the Second National Women's Science Congress | AIISH, Mysore |  | 7 to 9th Nov 2009. |

1. Honors /Awards & Fellowships:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S.  No. | Name of Award or Fellowship | Elected / Honorary Fellow with details of National/International | Awarded by | Year of Award |
| 1 | British Council Fellowship  under Technical Cooperation Training Programme, Colombo Plan | For doing Post-Doctoral Research  Work, at Centre for Educational  Guidance and Special Needs, School of Education University of  Manchester, Manchester, UK | British Council | 1990-91 |
| 2 | Fellowship for doing Research  for M.Ed. Dissertation in the area  of Special Education and  Elementary Education, by  DSERT, Karnataka | Selected | SCERT, Karnataka | 1979-80 |
| 3 | National Award for the Best Paper for Educational Innovation | Selected | NCERT, New Delhi | 1981 |
|  | JRF/SRF for doing Ph.D | Selected | University of  Mysore | 1981-84 |
| 3 | Professional Women’s Advisory  Board , | Honorary | American Biographical Institute | 1999 |
|  | Board Member of | Honorary | WAPR, Indian Chapter | 2016 |
| 4 | Certificate of Appreciation in  recognition of the valuable  contribution to 1st Abu Dhabi  International Congress of the World  Association for Psychosocial  Rehabilitation, 21-22 September  2017, Abu-Dhabi, UAE | Honorary | Organizers | 2017 |

1. No. of Ph. D Research Scholars Successfully Guided:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| S.  No. | Name of scholar | Affiliated  University/ Institute | Year of Award | Guide or Co-Guide |
|  | Arud M Selvi | University of Mysore | 1999 | Guide |
|  | Srimani C R | University of Mysore | 2000 | Guide |
|  | Gowamma I P | University of Mysore | 2000 | Guide |
|  | Prema Raghavan | University of Mysore | 2002 | Guide |
|  | Jagathy C | University of Mysore | 2006 | Guide |
|  | Soni Mary Vergese | University of Mysore | 2009 | Guide |
|  | Murugan K K | University of Mysore | 2010 | Guide |
|  | Krishna Prasad | University of Mysore | 2011 | Guide |
|  | Vanitha C | University of Mysore | 2014 | Guide |
|  | Kalyani Janwadkar | Ramakrishna Mission  Vivekananda  University, Coimbatore | 2016 | Guide |
|  | Nair Prithi Govindan | University of Mysore | 2016 | Guide |
|  | Asha P Pathrose | University of Mysore | 2021 | Guide |

Details of research papers presented in International / National conferences

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| International Conferences (held in India) | | | |
| SI. No | Date | Title of Conference or Institution | Title/Subject of presentation |
| 1. 5 | 1994. | International Conference on Early Childhood  Communication, CIIL, Mysore | Research Paper - Inner Language- among Verbal AutisticChildren: A Correlational Study |
| 1. 10 | 4-5 July  2000 | International Level Planning Meeting on Promoting lnclusive Education at NCERT New Delhi. The aim of the meeting was Planning Preparation and Development of Core Programs of the International Centre for Special Needs Education, MHRD, in  Collaboration with UNESCO. | Resource Person |
|  | 2-3 Feb  1998 | International Seminar on Learning Disabilities in organized by RIE Mysore collaboration with SchonellSpecial Education Centre, University of Queensland, Australia, | Research Paper “Diagnosis of Neuropsychological Processes among Dyslexias and implications for Error Analysis” |
| 1. 13 | 12'^ to 15'^ Nov.  2009 | 10th World Congress, One World: Quest for Integration, Organizedby WHO & World Association for Psychosocial Rehabilitation at NIMHANS, Bangalore,India | Diagnosis of Dementia in a Patient with Psychotic Disorder: Life Span Perspective (Case Study) |
| 1. 14 | 06-07,  Feb, 2010 | International Seminar on Quality Concerns in Education and Professional Ethics of Teachers in Developing Countries, Department of Education,University of Allahabad,Allahabad, in Collaboration with Indian Association of Teacher Educators. | Resource person and Chaired a Session |
| 1. 15 | 1—3 Feb,  2013 | Indo-European Symposium on Coercion, organized by Mysore Medical College and Research Institute, Mysore. |  |
| 1. 17 | 29 Nov. 1\*' Dec,  2013, | 7th SAARC Psychiatric Federation InternationalConference, Mysore, J.S.S Medical College, Mysore, India. | Research paper “Comorbid Disorders among Post-SecondaryVocational Education Students with ADHD”, |
| 1. 18 | 16-17,  July 2014. | International Seminar on ‘Teacher Training for Inclusive Education for Children with Special Needs’ organized by World Bank and MHRD, Govt. of India, New Delhi | Resource Person, Deputed by NCERT |
| 1. 20 | 4'^ to 6'"  February, 2016. | International Conference on Science of Human Learning 2016 Organized by Educational Technology and Management Academy, New Delhi in Collaboration withStockholm University, Sweden, New Delhi | Research paper- Inter and Intra Individual Differences in Cognitive Processes among Children with Dyscalculia |
| 1. 22 | 9 – 11  Nov. 2017 | 7th InSPA International Conference of Indian School Psychology Association held at Mysore University, Mysore | Chaired a Session & Presented a paper “Sensation seeking Behavior among Adolescents” |

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| International Conferences (held outside India) | | | |
| SI. No | Date | Title of Conference or Institution | Title/Subject of presentation |
| 1. 1 | 28th  June to 3rd July 1987 | 3rd World Congress on Dyslexia, Island of Crete, Greece and presented the following two papers (partially sponsored by UGC and partially by the organizers). | 1. Alternative explanation to the errors committed by Dyslexics of Kannada Language. 2. Development of Remedial Programme for the Dyslexics of Kannada Language. |
| 1. 2 | 11'^  Nov.199  0 | National Annual Conference organized by LondonDyslexia Association, London | Diagnosis of Dyslexia |
| 1. 3 | 2-5 April  1991 | Presented a at the Second International Conference on Dyslexia at Oxford University, Oxford, UK, | Research Paper ‘Non-categorical Approach to Teach Dyslexics and EMR Children’ |
| 1. 4 | 13-  14  Sept 1991 | Annual Conference of British Psychological  Mathematical Association, Cambridge University, Cambridge, | Research Paper "Sequential Memory LogicoStructure among Dyscalculics" |
| 1. 6 | 6-11 Nov  1994 | Fourteenth APEID, Regional Seminar on Special Education, Japanese NationalCommission for UNESCO& NISE, Japan,. (Nominated by IndianNational Commission for Cooperation with UNESCO, MHRD. GOI). | Country Report ‘Human Resources for Special Education in  India’  Chaired a Session. |
|  | 23-26  Sept. 1997 | 4th World Congress on Dyslexia, Macedonia, Greece, | Research Papers (i) Remediating Children with Dyscalculiain Primary Schools of Mysore City an Experimental Study. (ii)Development of Remedial Instructional Program for Children with Language Disabilities in Kannada. (Co-author attended & presented) |
| 1. 12 | 23rd-27  August  2004, | 5th World Congress on Dyslexia (Olympics of Dyslexia),Aristotelian, University, Thessaloniki, Macedonia, Greece. (Partially sponsored by the organizers): | Research papers: (i) Analysis of the difficulties and Errors in Number Concept Among Children with dyscalculia, normal achievers, children with visual impairment.  (ii) Strategies to develop concept and procedure of division in children with dyscalculia (Second Author). |
| 1. 16 | 5-7  March 2013 | World Conference 8th Education and DevelopmentConference, Bangkok, Thailand organized by Tomorrow People Organization | Research Paper “Receptive and Expressive LanguageDifficulties and Differences in Individuals with Autism Spectrum Disorders” |
| 1. 21 | 21•’ —  23’^  Sept. 2017 | International Conference organized by World Association of Psychosocial Rehabilitation (WARP) in Abu-Dhabi held at Abu-Dhabi, UAE. | Research paper- “Validated Remedial Instruction Programmes for Children with Specific Learning Disability” |
| 1. 24 | July 19-20, 2021 | Star Icon Conferences ,World Autism and Behavioral Science Congress" New York, USA | Keynote Presentation onCo-morbidities and Co-Occurrences among Neurode velomental Disorders: Research and Clinical Evidences |

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| National Conference | | | | |
| S.No | Date | Title of Conference/ Seminar | Title/ Subject of Presentation | |
|  | 1981 | NCERT, New Delhi | Cognitive Development of Educable Mentally Retarded Children |  |
|  | 9-10 March  1995 | National Seminar in Special Education organized by DRS in Education Osmania University, Hyderabad | Learning disabilities |  |
|  | 18-20 September  1995 | Regional Seminar On Disability Rehabilitation, organized by National Institute for the Mentally Handicapped, Secunderabad | Invited as a resource person for the scientific session on Integrated Education |  |
| 1. 3 | 19-21 April  1997 | Regional Seminar Organized by RIE (NC ERT), Mysore | School Effectiveness and Teacher Effectivenessreference to Children with Different Types of Problems | With |
| 1. 4 | 12-14 Feb  1999 | National Seminar on Science and Mathematics Education,RIE, Bhopal | Research paper “Errors Committed inMathematics by HighSchool Students with Learning Disability”, | |
| 1. 6 | March 30-  31st 2002. | Regional Seminar on “Innovations inEducational Practices Organized for –Representatives of Teachers Associations in South India, RIE (NCERT), Mysore, | Participated as a Resource Person | |
| 1. 7 | 4'^ - 6' Dec  2003 | National Conference on Couple and Family Systems organized by NIMHANS, Bangalore | Research paper “Paranoid personality disorder as a primarycause of Family & Marital adjustment problems”. | |
|  | 28-29 June 2004 | National Conference on Support to Children with Disabilities organized by National Institute of Mentally Handicapped, Secunderabad, | Presented a Paper “Developmental milestone of special Education in Karnataka“ | |
| 1. 8 | 2 -3  Sep2005. | National Workshop to Envisage /Share the vision of theNCERT New Delhi at DERPP, NCERT, New Delhi | Presented a paper “Achievement by All Students” | |
| 1. 9 | 16 -17  December 2008 | National seminar on Innovative PracticesinElementary Education held at KLN TTI, Kozhimedu, Madurai, organized by DERT, Chennai, T.N. | Research paper “Incidence and prevalence of conductdisorders in elementary school children in Mysore district” | |
|  | 7th April 2010 | National Seminar on Teacher Education held at Calicut University Seminar Complex | Research Paper “Effectiveness of Enrichment Programme for Scientifically Talented Students at Secondary Level | |
| 1. 11 | Feb 19th to  20th 2011 | National Seminar- Paradigm Shift in Education, held atMother Teresa University, Kodaikanal, | Paper “Analysis of Receptive Language Difficulties AmongStudents with Autism Spectrum Disorders” (Accepted for Presentation) | |
| 1. 12 | 3-5 October  2012 | Regional Seminar on Philosophy of Education, by Azim Premji Foundation and University, Bangalore at Pondicherry | Resource Person | |
| 1. 13 | 25-26 Sept.  2012 | National Seminar on Inclusive Society and Community,Sept. School of Education HRD, Dravidian University, Kuppam. | InclusiveEducation-Implications for Teacher Education ina National Seminar on Trends in Teacher Education | |
| 1. 14 | 15-17 May  2013 | National Conference onAssessment Practices in Schools,organized by RIEMAA, at RIE (NCERT), Mysore. | Participated & Chaired a Session | |
| 1. 15 | 24 - 25 / 3  /2014 | UGC National Seminar on Access to Education: No ChildLeft Behind Dept. of Education, Dravidian University, Kuppam | Delivered Inaugural Address and Chaired a Session | |
| 1. 16 | 12-13  April,  2014 | National Seminar Modern Techniques and Technologies inTeaching and Learning, organized by Sri Sarada College of Education, New Eddaikkal, Ulunderpet, Tamil Nadu, | Guidance and Counseling Services: Use Of Modern  Technology | |
| 1. 17 | 22-23  August,2014 | National Seminar on “Modern Trends and Approaches inEducation for Differently Abled Children” organized by BharateeyaVidyaNikethan College of Teacher Education, Kallekad, Palakkad | Management of Emotional and Behavioural Disorders | |
|  | January 27 - 29 .2020 | National Seminar on “Innovation and Integration in Education of Modern School Sciences and Mathematics” organized byRIE, NCERT, Mysore | Presented the papers  a) A study on the types of stress experienced by visually impaired students at secondary level.  b)EnrichmentProgramme for the Scientifically Talented Students Using Open –Ended Experiments.  c)Problems faced by teachers in Science Curriculum-Elementary and Secondary Level | |

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| B. Short Term Courses Attended  a. Attended a 3-Day Basic Portage Workshop in Accordance with Guidelines laid down by the National Portage Association and Organized by National Portage Association, UK., June 1991 (sponsored by British Council, UK.). |
| b. Attended a Workshop on Severe Language and Communication Difficulties, University of Sheffield, Organized by the National Autistic Society, U.K on 1\*' July 1991 (Sponsored by British Council, UK) |
| c. Training on SPSS Package organized by Department of Measurement and Evaluation at NCERT, New Delhi, January 2000 |
| d. Specialized Training: Orientation Programme on Policy Analysis for Teacher Educators, Department of Educational Policy, NUEPA, New Delhi, October 20 - 22, 2009 |
| e. Attended as A Delegate In the 7th SAARC Psychiatric Federation International Conference Organized By J.S.S Medical College and Research Mysore from 29'" Nov to 1\*' December 2013. For this A C.M.E Certificate is issued and 5 Credit hours are awarded from Karnataka Medical Council. 6. Resource Person in the National Conference on “Framework for 21\*' Century Education” on 29'" & 30'" June 2017, at ISS College of Nursing, Mysuru. (credit points awarded by Karnataka State Nursing Council is 16 hours) |
| f. Attended CRE Workshop on “Use of Music in the education of Children with Special Needs from 6'” to 7'" December 2017 (CRE) at All India Institute of Speech and Hearing, Mysuru. |
| g. Attended a CRE workshop on Cognitive Training in Traumatic Brain Injury 16'" December 2017 organized by Department of Clinical Psychology, JSS Medical College and Hospital in collaboration with National Institute for Empowering person with multiple Disabilities (NIEOMD), Chennai at JSS Medical College, Mysuru. |
| h. Attended International Conference as a delegate, organized by World Association of Psychosocial Rehabilitation (WARP) in Abu-Dhabi held from 21\*' — 23\*" September 2017. Issued CME attendance and Appreciation Certificates (For this A C.M.E Certificate is issued and 14.75 Credit hours are awarded & 2 credit for attending CME workshop. |

**Academic Coordinator For Capacity Building Among Teachers And Teacher Educators**/**Extension Service and Developmental Activities of the institute**

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|  | |  | | --- | | 1. Academic Coordinator for UNICEF Assisted One-year Multi category Training7Program for Teachers from Tamil Nadu, RIE (NCERT), Mysore during 1988-1989. | | 2. Academic Coordinator for Workshop to Develop a Training Package on Learning Disabilities, RIE, Mysore, 1996. | | 3. Academic Coordinator for Workshop to Develop Remedial Instruction Material for Slow Learners of Higher Primary Schools in Mathematics, RIE, Mysore, 1997. | | 4. Academic Coordinator for the International Seminar cum Workshop on Learning Disabilities in Collaboration with Schonell Special Education Centre, University of Queensland, Australia, Organised at Regional Institute of Education, Mysore, 1998. | | 5. Academic Coordinator of a workshop-cum-training on Management of Learning and Behavioural Problems in Elementary School Setting: Guidelines and Strategies , 28th Feb. to 3rd March, 2000, RIE (NCERT), Mysore. | | 6. Academic Coordinator for the Orientation-cum-Training Programme for DIET Faculty in Developing Techniques to Help the Slow Learners, Underachievers and Learning Disabled Children, PAC Programme to be Organised in RIE, Mysore, Feb. 2001. | | 7. Academic Coordinator for an Orientation-cum- Training Program in Guidance and Counselling to the Principals of Higher Secondary Schools of U.T. of Pondicherry for 3 rd to 12 th Dec, 2001, RIE, Mysore | | 8. Academic Coordinator for the Orientation Programme for DIET Faculty of Karnataka Organised by DSERT, at RIE, Mysore from 17 to 31 st Jan 2002 | | 9. Academic Coordinator for the International Seminar cum Workshop on Learning Disabilities in Collaboration with Schonell Special Education Centre, University of Queensland, Australia, Organised at Regional Institute of Education, Mysore, 1998. | | 10. Academic Coordinator of a workshop-cum-training on Management of Learning and Behavioural Problems in Elementary School Setting: Guidelines and Strategies , 28th Feb. to 3rd March, 2000, RIE (NCERT), Mysore. | | 11.. Academic Coordinator for the Orientation-cum-Training Programme for DIET Faculty in Developing Techniques to Help the Slow Learners, Underachievers and Learning Disabled Children, PAC Programme to be Organised in RIE, Mysore, Feb. 2001. | | 12. Academic Coordinator for an Orientation-cum- Training Program in Guidance andCounselling to the Principals of Higher Secondary Schools of U.T. of Pondicherry or 3 rd to 12th Dec, 2001, RIE, Mysore | | 13. Academic Coordinator for the Orientation Programme for DIET Faculty of Karnataka Organised by DSERT, at RIE, Mysore from 17 to 31 st Jan 2002 | | 14. Academic Coordinator for the Regional Workshop on Internship in Teaching, June, 2003,2009, RIE, Mysore. | | 15. Academic Coordinator for PAC programme on organization of guidance programme for  AP personnel, November, 2003 | | 16. Academic Coordinator for PAC Programme on Management of Autism Spectrum  Disorders and Associated Disabilities in Schools, Feb 2007. | | 17. Academic Coordinator for a Short-Term Course (21 Days) on Guidance and  Counseling for Secondary and Senior Secondary Teachers from Southern Region,  RIE, Mysore, 2006 -07. | | 18. Academic Coordinator for PAC Programme on Inclusive Education for Tamil Nadu  Teachers, Jan 2008. | | 19. Training the Faculty Members of SCERT, Karnataka hi Perspective Planning for  Next Five Years (2008 - 09). | | 20. Empowerment of Faculty Members of DIET, Kerala on Qualitative Research Methodology Through Project Mode (2010 -11) | | 21. Academic Coordinator for PAC Programme on Training of PGT/TGT of  Lakshadweep on Guidance and Counseling ( 20011-12) | | 22. Course director for the PAC Programme: in International Diploma in Guidance and Counseling (2012-13) NERIE, Shillong. | | 23. Organized a Strategy Development Workshop on Environment Orientation to School Education (EOSE), in collaboration with DESM, (NCERT), NERIE Shillong, 5th March 2012. | | 24. Academic Coordinator for a Training on Guidance and Counseling for PGTs &amp; TGT’s of UT of Lakshadweep. 21-30, Jan,  2014 (10 days).  b) Acted as the Resource person in a Training on Guidance and Counseling for PGTs & TGT’s of UT of Lakshadweep. (sponsored by Directorate of Education,Lakshadweep) | | 25. Academic Coordinator for the Ten Days Training Programme on Learning Disabilities for the Secondary and Senior Secondary  Teachers of Kerala and Telangana, 13-22 February 2017, RIE (NCERT), Mysore. | | 26. Course Director of the Programme: Diploma in Guidance and Counseling From the academic  year 2016 onwards RIE (NCERT), Mysore | | 27. Academic Coordinator for PAC program on “Enrichment Programme for counselor on  Secondary School Teacher and Teacher  Educator’s from Kerala State”. RIE (NCERT), Mysore ( in two Phases) 2-6 Feb 2018 and 26th Feb to 2nd March 2018 | | 28. Participated as Resource Person “Training of KRP’s on Management of CWSN in Inclusive  Classroom at Primary Level” From 4 th – 5th January 2018 ,NERIE, Shillong | | 29. Participated as Resource Person at NERIE, Shillong in connection with the PAC Programme on Guidance and Counseling from. 8th – 13th September 2018 NERIE, Shillong | | 30. Resource Person for a Training Program on Career Counseling and Career Guidance for the Academic years 2018 to 2019, RIE, NCERT, Mysore | | 31. Resource Person in a five-day training programme for teachers, teaching students of VI to X Standard, on guidance for socially disadvantaged students in collaboration with State Council of Educational Research and Training (SCERT), Andhra Pradesh, organized by Department of Educational Psychology and Foundations of Education,(NCERT), 12-13 Feb 2019 . | | 32. Participated in several Webinars online during pandemic period 2020-21   1. Participated as a resource person in the webinar “Conselling Services During Covid-19 Pandemic Period” Conducted by Indira Ganeshan College of Education, Manikandam, Tiruchippalli, held on 30-07-2020 2. Participated as a resource person in the webinar Technologies Addressing Diverse Learners and Research Avenues. Conducted by National Institute For the Empowerment of Persons with Visual- Disabilities(Divyangjan) Regional Center, 24-08-2020 to 28-08-2020. 3. Participated as a resource person in webinar on Inclusive Education conducted by National College for Teacher Education, Kochi, Kerala, 15th October 2020. 4. Resource Person in National Webinar on SLD occasion of National dyslexia awareness month program organized by NIEPMD, Chennai on 1st November 2021. | | 33. Academic Coordinator to organize a capacity building program for Teachers of kerala on Technological Support for Effective Curriculum Transaction, PAC program, Feb. 2021. | | 34. Co-Coordinator for PAC Program on Career Counseling and Psychological Support, RIE, November 2021,NCERT, Mysore | |
| |  | | --- | | **B) Instructional Materials Edited and Contributed:**  The following materials were produced through PAC programmes of the Institute:  1 Package on Learning Disabilities, Regional Institute of Education, Mysore, 1996.  2 Source Book on Learning Disabilities( Team Member), SCERT, Kerala , 1997  3. Handbook on &quot;Developmental Disorders - Early Identification and Intervention  (Multidisciplinary Approach), (Editor &amp; one of the Contributors), RIE (NCERT),  Mysore, March 2000.  4. Handbook on Management of Learning and Behavioural Problems in  Elementary School Setting: Guidelines and Strategies &RIE (NCERT), Mysore,  March 2000.  5. Hand Book on Principles and Strategies for Diagnosing and Remediating  Learning Difficulties &amp; Disabilities at Elementary School Level, RIE, March2001.  6. Management of Autism Spectrum Disorders and Associated Disabilities in  Schools, A Source Book for Resource Teachers and Master Trainers, RIE (NCERT),  Mysore, 2008.  7. Trainer Module on Qualitative Research Methodology, RIE (NCERT), Mysore,  2011.  8. Remedial Instruction Material in Mathematics for Slow Learners of Elementary  Schools, Regional Institute of Education, Mysore, 1997.  9.“Enrichment Programme for counselor on Secondary School Teacher and Teacher  Educators , RIE (NCERT), Mysore, 2018.  10.Technological Support for Effective Curriculum Transaction, PAC program, , RIE (NCERT), Mysore Feb. 2021. | | Item hits:   |  |  |  | | --- | --- | --- | | **Issue Date** | **Title** | **Author(s)** | | 1998 | [Construction of diagnostic tests in Kannada language for primary schools](http://ir.riemysore.ac.in:8080/jspui/handle/123456789/99) | [*Ramaa, S.*](http://ir.riemysore.ac.in:8080/jspui/browse?type=author&value=Ramaa%2C+S.) | | 2003-03 | [Training programme for academic supervisors on pedagogical practices and evaluation procedures at elementary level](http://ir.riemysore.ac.in:8080/jspui/handle/123456789/262) | [*Ramaa, S.*](http://ir.riemysore.ac.in:8080/jspui/browse?type=author&value=Ramaa%2C+S.); [*Kumar K., Anil*](http://ir.riemysore.ac.in:8080/jspui/browse?type=author&value=Kumar+K.%2C+Anil) | | 2007-03 | [Management of autism spectrum disorders and associated disabilities in schools-A source book for resource teachers and master trainers](http://ir.riemysore.ac.in:8080/jspui/handle/123456789/819) | [*Ramaa, S.*](http://ir.riemysore.ac.in:8080/jspui/browse?type=author&value=Ramaa%2C+S.) | | 1996-03 | [Package on learning disabilities](http://ir.riemysore.ac.in:8080/jspui/handle/123456789/826) | [*Ramaa, S.*](http://ir.riemysore.ac.in:8080/jspui/browse?type=author&value=Ramaa%2C+S.) | | 1997 | [Study of physical health, learning, emotional and behavioural problems among primary school children in Mandya district](http://ir.riemysore.ac.in:8080/jspui/handle/123456789/203) | [*Ramaa, S.*](http://ir.riemysore.ac.in:8080/jspui/browse?type=author&value=Ramaa%2C+S.) | | 2003 | [Identification and diagnosis of difficulties in acquiring laboratory skills in Biology at higher secondary level (XII th standard)](http://ir.riemysore.ac.in:8080/jspui/handle/123456789/174) | [*Nair, Geetha G.*](http://ir.riemysore.ac.in:8080/jspui/browse?type=author&value=Nair%2C+Geetha+G.); *[Ramaa, S.](http://ir.riemysore.ac.in:8080/jspui/browse?type=author&value=Ramaa%2C+S.)* | | 2003 | [Descriptive and phenomological study of conduct disorder in elementary school children in Mysore district](http://ir.riemysore.ac.in:8080/jspui/handle/123456789/791) | [*Ramaa, S.*](http://ir.riemysore.ac.in:8080/jspui/browse?type=author&value=Ramaa%2C+S.) | | 2001-03 | [Orientation on "Integrated Education for disabled children" for teacher educators of Andhra Pradesh](http://ir.riemysore.ac.in:8080/jspui/handle/123456789/110) | [*Jangaiah, C.*](http://ir.riemysore.ac.in:8080/jspui/browse?type=author&value=Jangaiah%2C+C.); [*Sharma, Premlata*](http://ir.riemysore.ac.in:8080/jspui/browse?type=author&value=Sharma%2C+Premlata); *[Ramaa, S.](http://ir.riemysore.ac.in:8080/jspui/browse?type=author&value=Ramaa%2C+S.)* | | 2000-03 | [Developmental disorders early identification and interventioin (Multidisciplinary approach)](http://ir.riemysore.ac.in:8080/jspui/handle/123456789/781) | [*Ramaa, S.*](http://ir.riemysore.ac.in:8080/jspui/browse?type=author&value=Ramaa%2C+S.) | | 2001-03 | [Handbook on principles and strategies for diagnosing and remediating learning difficulties and disabilities at elementary school level](http://ir.riemysore.ac.in:8080/jspui/handle/123456789/911) | [*Ramaa, S.*](http://ir.riemysore.ac.in:8080/jspui/browse?type=author&value=Ramaa%2C+S.) | | |
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C) Collaboration with other Faculty Members of the Institute Programmes/ Workshops organized by the Faculty Members of RIE, Mysore in the areas like Special Education, Inclusive Education, Science Education,Environmental Education, Guidance and Counseling, Teacher Education,Research Methodology, Vocational Education, and Peace Education.

D). Preparation of the Modules: (As one of the Contributors)

1. For a Certificate Course on Management of Learning Disabilities conducted by Indian

Portage Association, Chandigarh, 1998 -Behavioural Problems Among Students with

Learning Disabilities.

2. For an in-service Programme to be conducted by RIE, Bhubaneswar, 1998.

a. Diagnosis of Reading Disabilities

b. Remediation of Reading Disabilities

c. Diagnosis of Writing Disabilities

d. Remediation of Writing Disabilities

### E) Preparation of the Modules on Inclusive Education for an Induction Program for DIET Faculty Members, PAC Program, 2021, RIE, NCERT, Mysore

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| F) Publications : Links and Citations |
| [**A systematic procedure for identifying and classifying children with Dyscalculia among primary school children in India**](https://www.researchgate.net/publication/11307798_A_systematic_procedure_for_identifying_and_classifying_children_with_Dyscalculia_among_primary_school_children_in_India)Cited In for PMID: 12067188  [A systematic procedure for identifying and classifying children with dyscalculia among primary school children in India.](https://pubmed.ncbi.nlm.nih.gov/12067188/)  Ramaa S, GowrammaIP.Dyslexia. 2002 Apr-Jun;8(2):67-85. doi: 10.1002/dys.214.PMID: 12067188  <https://pubmed.ncbi.nlm.nih.gov/12067188/>  <https://onlinelibrary.wiley.com/doi/10.1002/dys.214> [A systematic procedure for identifying and classifying children with dyscalculia among primary school children in India](https://onlinelibrary.wiley.com/doi/abs/10.1002/dys.214) **S Ramaa**, IP Gowramma - Dyslexia, 2002 - Wiley Online Library  [Cited by 172](https://scholar.google.co.in/scholar?cites=18383640320397000105&as_sdt=2005&sciodt=0,5&hl=en)  [Related articles](https://scholar.google.co.in/scholar?q=related:qb3Pf3jPH_8J:scholar.google.com/&scioq=Ramaa+S++International+Handbook+of+Dyscalculia+and+mathematical+Disabilities.&hl=en&as_sdt=0,5&as_vis=1) [All 4 versions](https://scholar.google.co.in/scholar?cluster=18383640320397000105&hl=en&as_sdt=0,5&as_vis=1)  **[PDF]](https://www.researchgate.net/profile/Danilka-Castro-Canizares/publication/286252984_Dots_and_digits_How_do_children_process_the_numerical_magnitude_Evidence_from_brain_and_behavior/links/56672f2c08ae8905db8b9ddf/Dots-and-digits-How-do-children-process-the-numerical-magnitude-Evidence-from-brain-and-behavior.pdf" \l "page=175)**[researchgate.net](https://www.researchgate.net/profile/Danilka-Castro-Canizares/publication/286252984_Dots_and_digits_How_do_children_process_the_numerical_magnitude_Evidence_from_brain_and_behavior/links/56672f2c08ae8905db8b9ddf/Dots-and-digits-How-do-children-process-the-numerical-magnitude-Evidence-from-brain-and-behavior.pdf" \l "page=175) |
| * [**Two decades of research on learning disabilities in India**](https://www.researchgate.net/publication/12200357_Two_decades_of_research_on_learning_disabilities_in_India)   <https://www.semanticscholar.org/paper/Two-decades-of-research-on-learning-disabilities-in-Ramaa/6fe672344abc905a40e1dedca10037653e206ecf>   * DOI:[10.1002/1099-0909(200010/12)6:4<268::AID-DYS177>3.0.CO;2-A](https://doi.org/10.1002/1099-0909%28200010%2F12%296%3A4%3C268%3A%3AAID-DYS177%3E3.0.CO%3B2-A)   Corpus ID: 37232247 Two decades of research on learning disabilities in India.  * [S. Ramaa](https://www.semanticscholar.org/author/S.-Ramaa/15205397) * Published 1 October 2000 * Psychology, Medicine * Dyslexia   This paper describes a range of research studies relating to learning disabilities in India during the last two decades. Attention is called to the existence of many different languages within India. Standardized and teacher-made tools have been developed for assessment and remediation purposes. The paper ends by making some suggestions for further research.  [View on PubMed](https://www.ncbi.nlm.nih.gov/pubmed/11129452) 39 Citations <https://pubmed.ncbi.nlm.nih.gov/11129452/> [**[PDF]** researchgate.net](https://www.researchgate.net/profile/Danilka-Castro-Canizares/publication/286252984_Dots_and_digits_How_do_children_process_the_numerical_magnitude_Evidence_from_brain_and_behavior/links/56672f2c08ae8905db8b9ddf/Dots-and-digits-How-do-children-process-the-numerical-magnitude-Evidence-from-brain-and-behavior.pdf) [Learning difficulties and disabilities in mathematics: Indian scenario](https://link.springer.com/chapter/10.1007/978-3-319-97148-3_19) **S Ramaa** - **International Handbook**of **Mathematical**Learning …, 2019 - Springer  This chapter discusses the key factors that influence school education in the Indian context. India is unique with respect to its geographical, cultural, and linguistic diversity. Despite these variations there is a common framework at the national level for education from school …  [Save](javascript:void(0)) [Cite](javascript:void(0)) [Cited by 2](https://scholar.google.co.in/scholar?cites=12638484032720322293&as_sdt=2005&sciodt=0,5&hl=en) [Related articles](https://scholar.google.co.in/scholar?q=related:9b69JUTqZK8J:scholar.google.com/&scioq=Ramaa+S++International+Handbook+of+Dyscalculia+and+mathematical+Disabilities.&hl=en&as_sdt=0,5&as_vis=1) [All 2 versions](https://scholar.google.co.in/scholar?cluster=12638484032720322293&hl=en&as_sdt=0,5&as_vis=1) [Two decades of research on learning disabilities in India](https://onlinelibrary.wiley.com/doi/abs/10.1002/1099-0909(200010/12)6:4%3C268::AID-DYS177%3E3.0.CO;2-A) **S Ramaa** - Dyslexia, 2000 - Wiley Online Library  This paper describes a range of research studies relating to learning disabilities in India during the last two decades. Attention is called to the existence of many different languages within India. Standardized and teacher‐made tools have been developed for assessment …  [Save](javascript:void(0)) [Cite](javascript:void(0)) [Cited by 73](https://scholar.google.co.in/scholar?cites=16562640668966692245&as_sdt=2005&sciodt=0,5&hl=en)  [Related articles](https://scholar.google.co.in/scholar?q=related:laUykO9R2uUJ:scholar.google.com/&scioq=Ramaa+S++International+Handbook+of+Dyscalculia+and+mathematical+Disabilities.&hl=en&as_sdt=0,5&as_vis=1) [All 4 versions](https://scholar.google.co.in/scholar?cluster=16562640668966692245&hl=en&as_sdt=0,5&as_vis=1) |
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**Ramaa S**

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